

I. COURSE DESCRIPTION:

This course provides students with opportunity to strengthen practical skills developed in Semester I. Students will be placed at the Spa at Sault College providing professional esthetic services such as manicures, pedicures, skin treatments including advanced microdermabrasion treatments, hair removal treatments and makeup applications for the general public. Day to day operations of a Spa setting will be emphasized and students will be responsible for answering phones, scheduling appointments, confirming appointments, retailing and handling all transactions. Professional Image is emphasized. Not only with personal appearance and effective communication, but also with sanitation, disinfection and sterilization procedures.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Apply practical skills in all areas of esthetics in order to provide a professional treatment for both men and women.

Potential Elements of the Performance:

- Perform and customize hand and foot treatments and complete all steps for an entire professional manicure and pedicure for both men and women.
- Discuss homecare maintenance for hand and foot care.
- Use a variety of waxes and hair removal techniques including hard and soft wax, and tweezing for the safe removal of excess facial and body hair for both men and women.
- Explain pre and post homecare with clients having any hair removal treatment.
- Apply makeup for a variety of occasions including day, evening, bridal, and for clients of all age ranges from preteen to mature.
- Customize skin treatments for both men and women taking into consideration skin types and skin conditions, information recorded on the health screen, identified needs and contraindications to products and equipment.
- Knowledge of NatureMed professional skincare line and promote features and benefits of esthetic products and services to clients when assisting them in determining a course of action matched with their needs, lifestyle and personal preferences.
- Explain the importance of a homecare maintenance schedule which suits their skin type and any conditions present

- Use professional facial equipment, manicure and pedicure instruments, makeup supplies and equipment and hair removal instruments and equipment safely and appropriately while noting any contraindications noted on the health screen, client preferences and needs.
- Maintain and store all equipment, instruments and materials according to regulations required by Algoma Public Health and the Esthetician Diploma Program.
- Demonstrate effective time management skills in areas of preparedness and set up, in order to provide a professional treatment.
- Conduct an in depth health screen prior to all services and record the observations to determine service expectations, customized treatments, modifications and contraindications.
- Keep all workstations and work surfaces sanitized and free of garbage so to not cross contaminate and to display
- Clean and either disinfect or sterilize tools after each use, keep work stations and work surfaces sanitized, and safely dispose of non reusable and “sharps” items in accordance with Algoma Public Health.
- Contribute to the maintenance of client files by accurately recording information and by ensuring that all information on health screens are up to date.
- Answer telephones, book and confirm appointments
- Handle cash transactions when retailing products and services
- Apply the principles of teamwork with co workers and faculty in order to meet common goals and to project a positive work ethic.
- Greet clients upon arrival and departure
- Display an upbeat and enthusiastic attitude

2. Demonstrate the professional image and conduct necessary for success in the esthetic industry.

Potential Elements of the Performance:

- Comply with the Policies and Procedures of the Esthetician’s Diploma Program regarding attendance, physical appearance, personal hygiene and dress code.
- Demonstrate punctual attendance
- Demonstrate accountability for absences
- Demonstrate accountability for your own academic and professional growth
- Demonstrate effective interpersonal, verbal and non verbal communication skills with clients, peers and faculty
- Employ all ethical standards which uphold the integrity of the Esthetic profession.
- Comply with the terms outlined in the Confidentiality Agreement

3. Develop customer service strategies that meet and adapt to individual needs and expectations in accordance with professional standards and ethics

Potential Elements of the Performance:

- Determine the characteristics and benefits of excellent customer service
- Recommend products and services which meet the needs and expectations of the client
- Use effective verbal and non verbal communication skills when dealing with customer complaints in a professional setting
- Practice the principles of retailing when promoting products and services

III. TOPICS:

1. Skin Treatments: Men and Women
 - Mini and Customized Facials
 - Acne Treatments
 - Extreme Hydration Treatments
 - Microdermabrasion
2. Full Body Hair Removal: Men and Women
3. Manicures/ Spa Manicures: Men and Women
4. Pedicures/ Spa Pedicures: Men and Women
5. Makeup Artistry
6. Levels of Decontamination: Sanitation, Disinfection, Sterilization
7. Professional Image: Appearance, Attitude, Communication, Ethics
8. Retailing Products and Services
9. Reception

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Manicure and Pedi tools, tweezers, full uniform, appropriate and safe footwear.

V. EVALUATION PROCESS/GRADING SYSTEM:

This course will be evaluated with either an “S” or “U” Grade based on the following criteria:

In order to successfully complete this course, a student is required to meet all three criteria listed below:

1. Complete a minimum of 60 supervised hours in the Spa.
2. Demonstrate, consistently with minimal assistance, all esthetic treatments for clients of the Spa at Sault College. Students must achieve an 80% success record on all formal evaluation forms overall in the semester.
3. Successful completion of EST 200, EST163, and EST164.
Attaining full credits in all three courses of study in 2nd semester.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	

NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. *It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers may not be granted admission to the room.*

“No Show Policy”. If you are not able to attend Spa or Placement on your scheduled day, you must phone to let your supervisor or professor know of your absence. Failure to do so will result in one written warning which states, “failure to comply with this policy again will result in your immediate removal from EST 166 as the outcomes of adhering to Professional Image are not being met.”

VII



COURSE OUTLINE ADDENDUM

1. Course Outline Amendments:
The faculty member reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.
2. Retention of Course Outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

3. Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Key Dates Calendar for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio. Student Services can provide information regarding the Prior Learning Assessment and Recognition policy or it can be viewed on the student portal.

Substitute course information is available in the Registrar's office.

4. Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. In addition announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more is available. Go to <https://my.saultcollege.ca>.

5. Communication:

The College considers **Desire2Learn (D2L)** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.

6. Accessibility Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with the Accessibility Services office. Call Ext. 2703 or email studentsupport@saultcollege.ca so that support services can be arranged for you.

7. Audio and Video Recording Devices in the Classroom:
Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. Students with disabilities who require audio or visual recording devices in the classroom as an accommodation will receive approval from their counsellor once the Audio and Video Recording Devices in the Classroom Policy has been reviewed by the student. Recorded classroom instruction will be used only for individual academic use and will not be used for any other purpose. Recordings may only be used for individual study of materials presented during class and may not be published or distributed. Intentional misuse of audio and video recordings or intentional misrepresentation when requesting the use of a device for recording shall constitute a violation of this policy and laws protecting intellectual property.

8. Academic Dishonesty:
Students should refer to the definition of “academic dishonesty” in the *Student Code of Conduct*. Students who engage in academic dishonesty will be issued a sanction under the Student Code of Conduct which could lead to and include expulsion from the course/program. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, students must use a documentation format for referencing source material.

9. Tuition Default:
Students who have defaulted on the payment of tuition) as of the first week of November (fall semester courses), first week of March (winter semester courses) or first week of June (summer semester courses) will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.